

Commission on Teacher Credentialing Minutes of the April 2007 Meeting

COMMISSION MEMBERS ATTENDING

P. David Pearson, Faculty Member, Chair
Catherine Banker, Public Representative
Josie Calderon, Public Representative
Caleb Cheung, Teacher Representative
Paula Cordeiro, Public Representative
Karen Symms Gallagher, Ex-Officio, Association of Independent California Colleges and Universities
Margaret Gaston, Public Representative
Guillermo Gomez, Teacher Representative
Gloria Grant, Teacher Representative (4/25 only)
Marilyn McGrath, Ex-Officio, California Postsecondary Education Commission
Aida Molina, Administrative Service Representative (4/26 only)
Lillian Perry, Teacher Representative
Leslie Peterson Schwarze, School Board Member
Athena Waite, Ex-Officio, University of California
Loretta Whitson, Non-Administrative Services Credential Representative (4/26 only)
Beverly Young, Ex-Officio, California State University

STATE BOARD LIAISON

Alan Bersin, Member, State Board of Education (absent)

COMMISSION MEMBERS ABSENT

Leslie Littman, Designee, Superintendent of Public Instruction
Jon Stordahl, Teacher Representative

Tuesday, April 25, 2006

GENERAL SESSION

2A: Convene General Session

P. David Pearson, Chair, convened the April 25, 2007 General Session of the California Commission on Teacher Credentialing. Roll call was taken and Chair Pearson announced that Ex-Officio Commissioner Young would serve as a voting member in the event that a quorum is needed. The Pledge of Allegiance was recited.

Chair Pearson reminded members of the Commission that the meeting was again being broadcast via the web in real time. He also noted that the audio recording would be available about one week after the meeting and the link can be located where the agenda is listed on the Commission's website.

2A: Approval of the March 2007 Minutes

Commissioner Gaston moved approval of the March 2007 minutes. Commissioner Perry seconded the motion. The motion carried without dissent.

2B: Approval of the April 2007 Agenda

Chair Pearson noted that there were seven agenda inserts included in the Commissioners' infolder: 2C, 2H, 2J, 2K, 5B, 6D and 7A.

Commissioner Gomez moved approval of the April 2007 agenda with the inserts. Commissioner Grant seconded the motion. The motion carried without dissent.

2C: Approval of the April 2007 Consent Calendar

Commissioner Gaston moved approval of the April 2007 Consent Calendar. Commissioner Perry seconded the motion. The motion carried without dissent.

For the approved consent calendar, see the attached appendix.

2D: Chair's Report

Chair Pearson announced the resignation of Commissioner Athena Waite who will retire from the University of California, Riverside in the near future. Some of her contributions to the work of the Commission were recognized. A plaque was presented for her outstanding service to the Commission.

Chair Pearson also congratulated Commissioner Banker on her recent marriage.

Chair Pearson reported on his first official opportunity to represent the Commission at a conference, organized by Margaret Olebe, that included representatives from institutions of higher education and Beginning Teacher Support and Assessment (BTSA) providers. He said it provided an opportunity to become reinvigorated about the learning to teach model. He thanked the staff for their good work and noted that the Commission is moving in the right direction to provide leadership for teacher development in California.

2E: Executive Director's Report

Executive Director Dale Janssen thanked Commissioner Waite for her support of staff through the years, as well as for her service to the Commission and on behalf of the children of California.

Mr. Janssen also congratulated Commissioner Banker on her marriage.

Mr. Janssen commented that the budget hearings in the Senate and Assembly went very well.

2F: Commission Member Reports

Commissioner Young congratulated Commissioner Waite on her retirement. She stated that they had a lot in common including their UC Riverside backgrounds and connections

to as well as advocacy for higher education. She noted that Commissioner Waite will be missed, particularly her expertise in the area of special education.

2G: Liaison Reports

There were no reports at this time.

2H: Selection of Members for the Committee on Accreditation

Chair Pearson said that Commission would choose three individuals and alternates who serve on the Committee on Accreditation (COA) and that these individuals will help implement the new accreditation system. The new members would be responsible for ensuring that the transition to the new system is done with efficiency and effectiveness and for ensuring the system's success in achieving the objectives of accountability and program improvement.

Teri Clark, Administrator, Professional Services Division explained the selection process. She said that Commissioners will consider taking action to extend the terms of the nine members of the COA who are continuing, consider the appointment of three new members, and also consider the appointment of up to three individuals to the alternate list. The selection of the three appointees and the three alternates would be made after interviewing six finalists. The new members' terms will be from July 1, 2007 to June 30, 2011. She also noted there are ten responsibilities listed on page GS 2H-2 that Commission has in relation to the accreditation system and appointing the Committee on Accreditation is one of these.

Ms. Clark explained that the selection process involved a Nominating Panel comprised of two members appointed by the Chair of the Commission and two members appointed by the Co-Chairs of the COA. The Nominating Panel members received nomination materials from all of the nominees through the mail prior to a conference call. They discussed all of the nominees and selected finalists for Commissioners to interview. The members of the Nominating Panel commented on the difficulty in identifying the finalists because of the high caliber of all the nominees.

Ms. Clark described the desired qualifications for members of the COA. She noted that the members are to be chosen based on the breadth of their experience, the diversity of their perspectives, and "their distinguished records of accomplishment in education" (Education Code §4437a). She noted that the Committee membership should also be balanced according to ethnicity, gender, geographic regions and credential types awarded by the Commission. She noted that members do not represent their specific constituency, institution, or organization. Ms. Clark then explained the process that the Commission would follow to interview the finalists.

The Commission interviewed the following K-12 finalists:

Hanns Michael Bots, Los Angeles Unified School District

Carol A. Leighty, Superintendent, Temecula Valley Unified School District

Sally Plicka, Director, Yolo/Solano BTSA Induction Program

Nancy Watkins, Teacher, Valencia High School

The Commission interviewed the following postsecondary finalists:

Ellen Curtis-Pierce, Assistant Provost for Teacher Education, Chapman University
Arlinda Eaton, Associate Dean, CSU Northridge

Each nominee was asked questions in the following three areas: (1) professional experience; 2) key elements they would look for in reviewing accreditation reports; and 3) how the participation of K-12 and university educators could enhance accountability.

Upon conclusion of the interviews, Chair Pearson recessed the Commission for lunch.

Reconvene General Session

Chair Pearson reconvened General Session. Chair Pearson said that the Commissioners would discuss the K-12 group first and appoint two new members to the COA from the four candidates and up to two alternates as desired.

Commissioner Banker thought that Ms. Watkins would bring a fresh perspective to the COA and also voiced support for Dr. Leighty for her experience and background.

Commissioner Grant also advocated for Ms. Watkins, noting her interest in empowering teachers.

Commissioner Young also supported Ms. Watkins, citing her dedication to teaching and to leadership policy issues which is an area of need, and also citing Dr. Leighty for her experience at every level across the segments.

Commissioner Gomez agreed on both candidates mentioned by other members of the Commission. He noted that he agreed with Ms. Watkins' comments related to teacher attrition and said there is a need to ensure that people who become teachers stay in teaching and that they receive experience necessary for a career, not just a job.

Commissioner Perry also voiced support for Ms. Watkins and Dr. Leighty. She particularly liked that Dr. Leighty serves in a rapidly growing district and would understand the challenge of growth.

Commissioner Gaston agreed with her colleagues' comments.

Chair Pearson said that he was most impressed with all of the finalists in terms of their commitment and experiences, and expressed a desire for a motion which would include all four candidates as possibilities for being members of the COA and alternates.

Commissioner Banker moved to appoint Ms. Watkins and Dr. Leighty as the two new member of the COA with Mr. Botz and Ms. Plicka as alternates. Commissioner Grant seconded the motion.

Commissioner Cheung questioned whether there is a need to prioritize among the alternates.

Commissioner Young thought it would be a good idea. She also questioned whether other alternates currently exist. Ms. Clark responded that there are no alternates left because of the length of time since the Commission considered appointments to the COA and the fact that the final alternate is already on the Committee. Ms Clark responded to Commissioner Cheung's question that according the Accreditation Framework, the Executive Director will select one of the alternates to serve after considering various the factors to achieve the appropriate balance on the Committee.

The motion carried.

Chair Pearson then opened the discussion for the two candidates from higher education.

Commissioner Gomez recommended Dr. Eaton. He noted that he thought that Dr. Eaton's answers were very deliberate and she would make profound impact in this field.

Commissioner Perry voiced support for Dr. Curtis-Pierce for her well-addressed responses to the questions, and thought that Dr. Curtis-Pierce would bring a tremendous amount of expertise and experience to the Committee.

Commissioner Banker wanted Commissioner Gomez to expand on some of his comments in favor of Dr. Eaton. Commissioner Gomez noted examples of Dr. Eaton's work in the area of reading and noted that he believed Dr. Eaton is at the cutting edge in this area.

Commissioner Calderon also supported Dr. Eaton, noting she is bilingual and also citing her experience working with migrant children. Commissioner Calderon also pointed out that Dr. Eaton is the only candidate who made the connection with employers.

Commissioner Waite said Dr. Curtis-Pierce has a background in special education, which is an important aspect to consider.

Commissioner Banker voiced support for Dr. Eaton, citing the need for assistance for minority bilingual students.

Commissioner Young said that both candidates were equally well qualified, good people to work with, and very knowledgeable about teacher preparation and the revised accreditation system.

Commissioner Grant advocated for Dr. Eaton, citing her work experience in reading, internship programs, and teacher quality.

Commissioner Gaston supported Dr. Curtis-Pierce because of her experience serving as a liaison to the Commission and also for her special education background.

Commissioner Gomez moved to appoint Dr. Eaton as the new member of the COA with Dr. Curtis-Pierce as an alternate. Commissioner Banker seconded the motion. The motion carried with a vote of 6-4.

Ms. Clark asked for Commission action to extend the terms of the continuing members of the COA as listed on page GS 2H-2. She explained that Commissioners appoint three new members each year for a four year term, and the ones extended the longest are the newest members.

Chair Pearson confirmed the reason for the proposed action was to transition to a new approach and that the Commission would follow a regular replacement every April.

Commissioner Young asked whether everyone listed on the chart was willing to serve additional time. Ms. Clark said yes.

Commissioner Gaston moved approval of extending the terms of the continuing members of the COA as shown on page GS 2H-2. Commissioner Cheung seconded the motion. The motion carried.

CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE

3A: Request for Consideration of Eminence Credential

Committee Chair Caleb Cheung convened the Credentialing and Certificated Assignments Committee.

Edye Ipsaro, Credential Analyst, Certification and Assignments Division presented the recommendation that was submitted by the Governing Board of High Tech Middle Media Arts Charter School on behalf of Ms. Linda Libby in the subject of Drama and Theatre Arts. Ms. Ipsaro said that in order for Ms. Libby to be determined eminent in this field, Ms. Libby needs to provide evidence of meeting the criteria established in the Title 5 regulations. Ms. Ipsaro said that Ms. Libby submitted substantial documentation to support the request for evidence and only a small portion of the documents are included in the agenda for Commissioners to review.

Linda Libby, Eminence Credential applicant, discussed her experience as a theater professional and her desire to be granted the Eminence Credential to teach drama in California schools. She stated that the documentation she submitted captures her significant artistic moments in the form of feature articles, awards, reviews, and that it includes letters of recommendation from colleagues which demonstrated her outstanding work nationally, internationally and locally.

Commissioner Perry said that she admired the fact that Ms. Libby has maintained the Actors Equity status and would be a wonderful teacher.

Commissioner Perry moved approval of Linda Libby's Eminence Credential in the subject of Drama and Theatre. Commissioner Calderon seconded the motion. The motion carried without dissent.

LEGISLATIVE COMMITTEE

5A: Status of Legislation

Committee Chair Gaston convened the Legislative Committee and noted that staff has added an insert for item 5B with additional bills for analysis. In addition, AB 618 (Karnette) in item 5B was pulled because the bill has been amended to now address an entirely different subject.

Marilyn Errett, Administrator, Office of Governmental Relations, said that the Senate Education Committee's omnibus technical clean-up bill, SB 132, that contains some Commission clean-up language regarding obsolete language related to the pre-intern program, is now in the Assembly. SB 193 (Scott), regarding the paraprofessional teacher training program, was amended to clarify the purpose of the Certificate of Clearance requirement. She noted that SB 193 was placed on the Senate Education Committee suspense file. Ms. Errett also noted that SB 193 will be heard the day following the Commission meeting in the Senate Education Committee. Senate Bill 196 (Machado) related to the district intern program is now in the Assembly.

5B: Analyses of Bills

Mary Armstrong, Director, Office of Governmental Relations, said that SB 363 (Simitian) has been amended and now changes the term from "teacher" to "educator", recognizing that the Commission certifies other education professionals such as administrators and counselors. She further noted that staff had met with representatives from various stakeholder groups as well as the legislature and decided that CalTIDES needed to be developed a little further before the staff can comment on what parameters are going to be put on the use of the non-personally identifiable teacher education number. Ms. Armstrong said this bill was on consent in the Senate Education Committee and staff is seeking Commission support.

Commissioner Cordiero moved to support SB 363. Commissioner Banker seconded the motion. The motion carried without dissent.

Marilyn Errett presented SB 961 (Scott) regarding leadership coaching for California administrators. She noted that the bill would most likely be removed from the Senate Education Committee suspense file and be heard the next day. Ms. Errett said the bill is sponsored by the Association of California School Administrators (ACSA), and provides an option to an existing program that is administered by the Superintendent of Public Instruction. The administrator training program was originally established by AB 75, and revised by AB 430. SB 961 would change the current program slightly to offer an option to the second eighty hours of training offered through the program by providing intensive coaching. The bill provides funding for that specific component. Ms. Errett further said

intensive coaching has proven to be very effective especially in lower performing schools.

Chair Pearson asked for clarification of the term “coaching” in this bill. Ms. Errett said ACSA has piloted a model for this program that includes specific competencies. She said this bill specifies the number of hours the coach needs to spend per week with each individual. In addition, the bill includes funds to support the coaches.

Chair Pearson then asked who would be eligible to be authorized to run the coaching program, and whether school districts could hire different agencies to implement the coaching. Ms. Errett said that those approved AB 75 programs could deliver the new program as an option, and that the model is flexible as long as program sponsors can justify that they meet the criteria. Ms. Errett also confirmed that the money will go to the school district.

Sharon Robison, Association of California School Administrators, requested the Commission support SB 961. She said that the coaching provides one-on-one support to help the new principal transition from the preparation program to actual reality in the school itself, and the leadership training provides greater instructional focus.

Commissioner Perry asked if the bill assists administrators at low performing schools. Ms. Robison said that some research shows principal retention is improving, and that one-on-one coaching helps tailor administrative strategies to the needs of particular principals at particular schools, helping them be more successful and stay longer in the position.

Commissioner Grant said this bill takes the existing AB 75 program and modifies it so that the second 80 hours allows coaching as an option but they still can take additional courses as desired.

Commissioner Gomez said that he believes the job of a first year administrator is to become a second year administrator. He said this bill would assist new administrators especially those in challenging schools, and is absolutely needed.

Commissioner Gomez moved to support SB 961. Commissioner Perry seconded the motion. The motion carried without dissent.

Anne Padilla presented AB 589 (Levine) which would establish a statewide taskforce on teen dating and sexual violence, and incorporates teen dating violence and sexual violence awareness, education, processes and protocols throughout the Education Code. Ms. Padilla said, as it relates specifically to the Commission, the bill would require the Commission to work in collaboration with state advocates in this area and to establish a teacher credentialing requirement on teen dating violence and sexual violence. It also would require the Department of Education to include curriculum on teen dating violence and sexual violence in the next revision of the health curriculum framework. Ms. Padilla stated that staff is asking for a “watch” position.

Commissioner Banker moved to take a watch position on AB 589. Chair Pearson seconded the motion. The motion carried without dissent.

Anne Padilla presented SB 736 (Correa) which addresses gifted and talented students, specifically the identification of those students. Ms. Padilla said that the bill would require the Commission to review its criteria for the approval of teacher and administrator preparation programs to include training on the identification and appropriate instruction of gifted and talented students. Staff is recommending a watch position.

Chair Pearson asked what the implications of SB 736 would be should it pass. Ms. Padilla said the Commission would need to establish a panel to review preparation standards to ensure teachers and administrators are able to appropriately identify and instruct gifted and talented students.

Chair Pearson also asked Commissioner Waite for her thoughts on this issue noting there is always a danger that the higher performing students are easy to overlook. Commissioner Waite responded that she thought that the gifted and talented students are still one of the exceptionalities recognized by the federal government, and that it will be interesting to see how this bill plays out and what changes would need to be made to preparation programs.

Commissioner Gomez commented that he'd like to see more detail on the bill noting that it could have implications on a large population and that currently there isn't much differentiation.

Commissioner Grant said that she noticed that within the schools, certain populations of students aren't considered as meeting the criteria for gifted and talented and that she would like to see the bill expanded to include areas of concern.

Ms. Padilla said the bill includes \$12 million in addition to the current budgeted amount, which demonstrates an expression of interest in this area.

Commissioner Gomez moved to take a watch position on SB 736. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Mary Armstrong presented AB 469 by Assemblymember Horton now addressing credential processing time. Ms. Armstrong said this bill is crafted to reflect the recommendations of the working group resulting from the budget bill language last year in response to the LAO report. Ms. Armstrong further said that Assemblymember Horton decided to put into the statute a processing time of fifty business days for the Commission, and a three month requirement for school districts, county offices of education to submit applications. Ms. Armstrong said the Commission has been able to reduce its processing time and the commission anticipates that processing time will continue to improve as additional innovations are implemented. Executive Director

Janssen noted he is comfortable with the proposed processing time provided that the staffing level remains the same. Therefore, staff is recommending a “support” position. Ms. Armstrong also noted that the author’s office would welcome a “sponsorship” position from the Commission.

Committee Chair Gaston said that the progress made on this bill reflects the work of Executive Director Janssen and staff in improving relationships with the members of the legislature and their staff. She thanked Mr. Janssen and the staff for their efforts.

Commissioner Schwarze commented on the change over the past year and that accomplishing a fifty day time period for credential processing will be quite an accomplishment.

Executive Director Dale Janssen said that 51% of applications are completed online currently compared to 25% the previous year. The Commission is starting to bring all the induction programs online and hopes to have the county and districts submit applications online by this summer. These developments, with current staffing levels, will allow the Commission to meet the fifty working day proposal.

Commissioner Banker suggested that the statute change specify the fifty business day rule for only on-line applications. Mr. Janssen responded the requirement will not be effective until January 2008 and so the Commission should be able to meet this requirement. He added that a similar suggestion made by staff was not accepted by the author.

Chair Pearson congratulated the staff for taking on such a challenging standard.

Commissioner Perry moved to sponsor AB 469. Commissioner Calderon seconded the motion. The motion carried without dissent.

Marilyn Errett presented AB 1415 (Brownley) sponsored by Ed Voice. This bill recognizes that administrators are absolutely crucial to school improvement and success. Ms. Errett said it would become a part of the Commission’s new accreditation system, specifically, the new biannual report. It calls for a data report with some specific data points including:

- the ability to prepare candidates who improve student learning
- program completion rates
- placement of program graduates in administrative positions
- employment retention rates of program graduates.

The bill also calls for the Commission to bring together a group of stakeholder to discuss additional data that could become part of this report. She said the Commission was assured that there is flexibility built into the concept so that consideration is given to where graduates are placed and the various roles they assume. The staff is recommending a “support” position.

Brad Strong, Ed Voice, introduced himself and gave a brief presentation asking for the Commission's support for AB 1415. He explained the rationale behind the introduction of the bill.

Commissioner Young noted the various routes to the administrative credential and suggested the bill be amended to include data from all routes. Mr. Strong responded that since the proposal is embedded within the accreditation process it would apply only to those programs that fall within the accreditation system.

Ms. Errett said the working group will be able to examine the data to identify strengths and weakness of the different routes as well. This working group will explore how best to do this, but there is, for example, an exam route for the first level of the administrative credential. The Commission may be able through this process to look at how well the various routes are working.

Commissioner Young asked whether the Commission would gather data to compare hiring rates and completion rates for the people who earned a preliminary Administrative credential through the exam route. Ms. Errett said there are two separate parts of the bill and the work group will be charged with figuring out the best way to judge success.

Commissioner Young said that seems a reasonable way to look at candidates who go through the exam route and the four specifics types of data identified in the bill are reasonable; however, she noted she had concerns about how programs would provide the evidence that their administrative candidates can improve student learning.

Mr. Strong said the bill discusses the use of multiple measures embedded within the biannual report to determine program effectiveness. The provisions related to the ability to prepare candidates to improve student learning is a generalized statement. The Commission will be the entity that develops the measures with the stakeholder group providing the recommendation on how that is done.

Chair Pearson noted that this bill would result in a difference in the statute related to accreditation for the administrative credential as contrasted with the other credential areas.

Commissioner Banker expressed support, saying it would improve the accountability of accreditation for universities. She expressed support for the process of involving stakeholders in the determination of the types of data to be used.

Commissioner Cordeiro voiced support for this bill and commented that this will add to the body of knowledge and research on the effects of the role of principal in improving student learning.

Commissioner Schwarze also voiced support and said that this bill takes the right approach.

Commissioner Cordeiro moved to support AB 1415. Commissioner Schwarze seconded the motion.

Commissioner Perry asked Commissioner Cordeiro for further information about the studies she mentioned. Commissioner Cordeiro responded and noted that the data could be used by researchers to improve the preparation of principals.

Commissioner Perry commented that tracking student progress is an important component.

Commissioner Young discussed the difficulties in tracking student achievement from year to year, given the variety of factors that could influence student success. Commissioner Young discussed the research CSU had done which shows that only about 27% of student achievement growth can be attributed to the individual teacher.

The motion carried.

Anne Padilla presented SB 52 (Scott) concerning career technical education and discussed the two amendments related to the designated subjects vocational education credential. She reminded that Commission that staff had presented an analysis of SB 52 at a prior meeting and that she would address only the recent amendments. The first is that the Commission's advisory committee on career technical education would make recommendations for consolidating the requirements for full-time and part-time service with a focus on streamlining the credential structure without increasing the requirements for the part-time credential. The second amendment relates to making the programs of personalized preparation consistent with either full-time or part-time service to allow some extra flexibility.

Commissioner Perry moved to support SB 52. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Marilyn Errett presented SB 859 (Scott) which would authorize community college teachers to teach in departmentalized classes in public middle schools and high schools if they held a Masters Degree or higher in a subject area related to the subject he or she proposes to teach, and six years of teaching experience with good evaluations at the community college level. The bill would create routes very similar to the Short-Term Staff Permit and the Provisional Intern Permit. Schools would sponsor the individual and would be responsible for providing support through individualized professional development. She noted that staff had two recommendations to strengthen this bill:

- limit the number of renewals allowable for the "visiting faculty permit"
- require professional development in the K-12 academic content standards in the subjects they are teaching.

Chair Pearson asked how the second suggestion would be implemented. Ms. Errett said this particular bill would require the Commission to develop regulations.

Commissioner Gallagher asked why the bill is limited to community college teachers. Ms. Errett said that the author might consider expanding the bill if someone requested, but most likely wanted to keep it narrow hoping for better chance of success.

Commissioner Gallagher asked whether the assumption is that the community college teachers would no longer be teaching community college or whether an individual could teach at both levels. Ms. Errett replied that they could do both and that it may provide school districts with greater flexibility where there is a need to find a teacher for one or two classes.

Commissioner Banker asked whether a person who wanted to teach permanently would have to get a credential. Ms. Errett said that staff recommends limiting the amount of time an individual could serve on the visiting faculty permit and that the bill outlines requirements for earning a clear credential.

Commissioner Schwarze asked how this fits in with the highly qualified teacher (HQT) issue. Ms. Errett said those with a clear credential will meet the HQT status because they will have an advanced degree in their subject but that Senator Scott's office is discussing the visiting faculty permit with the State Board of Education.

Liz Guillen, Public Advocates, voiced her support for the goals of identifying a pipeline for new teachers and the proposed suggested amendments; however, she voiced concern about whether community college teachers have the same qualifications to teach middle and high school level students as they do community college students. She questioned whether it was appropriate to use this route to assume "highly qualified" status, and urged a watch position.

Susan Westbrook, California Federation of Teachers, voiced concern that there is no pedagogy in this bill and noted that she was not aware of an official position on this bill by CFT.

Harold Acord, California Teachers Association, said that CTA does have an oppose position on this bill and echoed the comments of the previous speakers.

David Simmons, Ventura County Office of Education, noted that his primary concern on this bill is the lack of preparation to teach English Learners.

Ms. Errett clarified that for the clear credential the individual will be required to earn an English Learner authorization.

Chair Pearson moved to "seek amendments" on AB 859 to include staff recommendations and the addition of pedagogy. Commissioner Gomez seconded the motion.

Chair Pearson said that although the state should recognize individuals for expertise, it does not necessarily mean that it should be a blank check.

Commissioner Grant agreed, noting that just because one teaches at community college does not necessarily mean that he or she knows how to teach middle or high school students, are prepared to teach English Learners, or can work with diverse populations of K-12 children.

Committee Chair Gaston said the common thread that runs between this bill and SB 1209 is the desire to streamline credentialing.

The motion carried.

5C: Other Legislative and Policy Items

There were no questions or discussion on this agenda item.

Having no further business, Committee Chair Gaston adjourned the Legislative Committee.

Reconvene General Session

Chair Pearson reconvened General Session.

2J: Teacher Supply in California 2005-2006, A Report to the Legislature

Teri Clark, Administrator, and Marjorie Suckow, Consultant, Professional Service Division presented this item and said there is agenda insert which is a letter from Public Advocates identifying information that exists in Education Code 44225.6 but which did not originally appear in the report. Ms. Clark said that the report in the agenda is the executive summary only. She said this report is an annual mandated report that considers the number of the documents such as credentials, permits, certificates and waivers the Commission issued during the year of focus from July 1, 2005-June 30, 2006. Ms. Clark further stated that report also includes some information provided by the Department of Education on individuals working in the public schools and the certification that these individuals hold. Staff recommends approval of the report for submission to the Governor and Legislature after some amendments are added.

Ms. Clark said the letter from Public Advocates raises three issues. The first issue is that the Commission needs to present the information on the credentials held by school district employees within each county, district, and across the state. She said that information was presented in the executive summary and table 5 for each school district, but staff will add a summary for each of the fifty-eight counties to the end of the report. The second issue is that the total number of teachers serving with an EL authorization is not provided. She said this is information collected by the Department of Education. To address this, the Commission included information about what authorizations were awarded in 2005-06 in Table 4. The third issue is to include the total number of individuals teaching EL in schools without appropriate authorization. This is not information collected by the Commission statewide so it is not included. The footnote of

the letter from Public Advocates referred to include information about the specific subjects and teaching areas in which there are a sufficient number of new holders of credentials to fill the positions currently held by individuals with emergency permits; however, this data is not collected at this point, but once the teacher data system with unique identifiers is implemented, the Commission should be able to provide the data. The Commission instead provides total number of credentials in each area in Table 4, and total number of permits. A sentence was added noting the number of permits issued indicating a need in the public schools that was unable to be met with a credentialed teacher. She said that this is the closest the Commission could come to meeting this requirement.

Ms. Clark asked that the Commissioners approve the report for submission to the Governor and the Legislature, with the additional information provided.

Chair Pearson asked whether the information in Table 4 is an attempt to be responsive to the concerns raised by Public Advocates and whether it is required by the Education Code. Ms. Clark answered the staff tries to meet the requirements of the Education Code and provide all the data that Commission has to satisfy those requirements.

Ms. Clark discussed the difficulty in reporting on English Learner data that the Commission does not collect.

Commissioner Gaston noted that there appears to be three categories of issues related to data: 1) data the Commission has; 2) data other agencies have; and 3) data that does not currently exist. Ms. Clark said that was accurate. She said that several years ago, the Commission tried the method suggested by Public Advocates to take CBEDS information with the document number that teacher provided and work backwards to check their credential status; however, the Commission was able to make only a 50% match. While the Commission is matching a much higher percentage currently, there is still a significant percentage not matching.

Commissioner Schwarze asked that if the Commission has Decile 1, 2 and 3 information it can be presented. Ms. Clark said it definitely could be.

Liz Guillen, Public Advocates, urged the Commission not to approve this report but to direct the staff to issue a report that includes the data elements discussed, or as much as possible, including information from the Department of Education.

Commissioner Schwarze asked if the percentage match was sufficient enough to use. Executive Director Janssen cautioned that to use a number that is not accurate creates a great deal of misunderstanding of the data. He said that he would feel more comfortable including language in the report explaining that the data is not currently available.

Ms. Guillen said if the Commission submitted the report to state that it should explain the data that is not available, why it is not available, and what can be done to make the information available.

Chair Pearson asked what needed to be done in order to get these data. Mr. Janssen responded there is no way to tie CBEDS to our data because CDE does not use any identifier. He said that is the purpose of CalTIDES, which will not be up until 2010. The Commission does do assignment monitoring; therefore, the Commission can provide Decile 1, 2, and 3 information for EL but beyond that, the data is collected only every four years.

Commissioner Young said there is slight discrepancy in the numbers of multiple subjects credentials and to correct that number before the report is submitted.

Commissioner Gomez moved to submit the report to the legislature in a timely manner providing the most accurate data available. He further moved that the Commission direct staff to strive to meet this and all future obligations as it relates to reporting data, including data from Decile 1, 2 and 3 schools; and work with CDE to provide the most current information available. Commissioner Gaston seconded the motion. The motion carried without dissent.

Commissioner Gaston said we ought to indicate where we were lacking information so we can get it, and with CalTIDES arriving in 2010 we need to exercise a concerned effort to build a data system that works well and addresses the issues that have been raised.

Commissioner Perry asked to explain the CalTIDES. Mr. Janssen said it is a teacher data system which will join our certification data with CDE's CBEDS data, and that one of the responsibilities the Commission has is to develop a unique identifier for every teacher in California which county, school district, CDE and Commission will use to join these data. It will cost around \$10 million and should be up and running in 2010.

Commissioner Perry asked if it will be linked to the teacher retirement system. Mr. Janssen said that it does not because the information STRS collects is for a different purpose.

The motion carried.

PROFESSIONAL SERVICES COMMITTEE

6C: Update on the Career Technical Education Advisory Panel

Committee Chair Paula Cordeiro convened the Professional Services Committee.

Helen Hawley, Consultant, Professional Services Division, presented this item. She stated that this item brings the information regarding the activities of the Career Technical Education Advisory Panel to review the credential. Ms. Hawley said that the panel was selected and began their work at the end of March. They discussed the work of the previous task force in 2001 and began some field surveys regarding what the demand and needs are in this area and how those could be met by changes in the credential requirements and structure. Ms. Hawley will continue this review through August, and

bring a cohesive set of recommendations for new requirements and a new structure for the credential. Ms. Hawley said she will keep everyone informed and that the website will be continually updated.

Commissioner Waite asked for clarification on the U.S. constitution requirement for part-time teachers. Ms. Hawley said that a big part of the discussion is the requirements for the part-time versus full-time teachers and the panel will continue to discuss this.

Recess

Chair Pearson recessed the meeting to go into Closed Session.

Thursday, April 26, 2007

Reconvene General Session

Chair Pearson reconvened General Session and roll call was taken.

7A: Proposed Amendments to California Code of Regulations, Title 5 Section 80121 Pertaining to General Provisions Governing Waivers, Section 80124 Pertaining to Requirements for a Request for a Subsequent Variable Term Waiver for a Specific Applicant, and Section 80125 Pertaining to Submitting Requests for Variable Term Waivers; Approvals and Denials

Rhonda Brown, Program Analyst, Certification, Assignment and Waivers Division, presented this item. She stated that waivers are an employment option available to employing agencies after they utilized other avenues to locate a credentialed individual.

Section 80121(c)(5) pertains to the authorization to apply for a waiver, and the change proposed for this section is to remove the term “individual” to align the regulations with the purpose of issuing waivers and ensuring that a waiver request can only be initiated by an employing agency. The amendment to Section 80124 will update the requirements to request a subsequent waiver by deleting the option of completing a plan to develop fully qualified educators which is no longer in regulation. Ms. Brown further stated that Section 80125 pertaining to the submission and approval or denial of a waiver request reflected the changes made by the Commission in May, 2006 to allow the staff’s authority to grant the waivers. The proposed amendments also establish a 90-day submission timeframe and 30-day resubmission timeframe for waivers that are denied, and under the revised submission guidelines a waiver request received within the 90-day timeframe will be granted if the individual meets the eligibility requirements. When a waiver is submitted in a timely manner but has insufficient information or the individual is not eligible, the request will be denied, giving the employer 30 days to provide additional information to CTC for review. When a waiver is submitted beyond the 90 days from the first day of service it will be denied due to lateness. The amendments to Section 80125 simplify the waiver process while maintaining adequate submission guidelines for employers to submit waiver requests and for staff to verify eligibility requirements.

Ms. Brown further stated that agenda insert 7A provided updated responses received by the Commission. These included two in support and two in opposition, and staff is recommending the Commission approve the proposed amendments to Title 5 regulations §80121, §80124 and §80125.

Chair Pearson asked Ms. Brown to briefly summarize the concerns raised in the responses. Ms. Brown stated the respondents noted that there were two concerns: first, they feel the 90-day submission timeframe will not be enough and want to mirror the submission timeframe for credentials and permits, and second, that the 30-day resubmission timeframe was also too short should a waiver be denied. The response essentially is that waivers cannot be treated as credentials and permits because these are individuals who are not as academically experienced as those who qualify for a teaching credential, so the outcome needs to be determined in a faster timeframe which is why staff has proposed a 90 day versus four months. Four months is currently in regulation for credentials and permits. Ms. Brown also stated that in regards to the 30-day resubmission timeframe, if the employers come back in for the resubmission for another review, staff needs to have the information as soon as possible to determine whether the individual qualifies. If not, that individual needs to be removed from the assignment as soon as possible.

Commissioner Gomez moved to adopt the staff recommendation. Commissioner Gaston seconded the motion. The motion carried without dissent.

2K: California State University Annual Survey of Teacher Candidates and Supervisors

Bill Wilson, Assistant Vice Chancellor and Ken Futernick, Associate Director, CSU Chancellor's Office of Teacher Education-Evaluation and Assurance Office, presented this item. Dr. Wilson stated each year the CSU campuses prepare at least half of the new teachers in California and provide detailed findings to the school leaders who use this evaluation evidence in their program decisions for improvement. He also stated that one of the roles of the Centers for Teacher Quality (CTQ) is to exam and ensure the validity and accuracy of the evidence that they report to the campuses. Recently, CTQ began to investigate the impact of CSU teacher preparation on learning gains by the K-12 students of CSU prepared teachers. This report summarizes the overall scope and structure of the systemwide evaluation, provides new evidence offered by recent cohorts of CSU teachers, and summarizes recent work on K-12 student learning that is attributable to teachers and their preparation.

Mr. Futernick gave a brief presentation on retaining teachers in California, the causes and some of recommendations to address teacher retention challenges.

Commissioner Banker asked for further clarification about the size and representation of the sample used for this report. Mr. Futernick said the demographic comparisons between the people that they sent to and the respondents are very similar to the larger population.

Commissioner Gaston said one of the important elements raised in the adequacy studies is to encourage changing culture to move toward “systems that learn” and systems that learn utilize assessment to continue to change the way in which those elements of the systems operate to produce great teachers.

Commissioner Perry asked about the role of student behavior in teacher attrition. Mr. Wilson responded that some of teachers they surveyed noted that they were inadequately prepared to deal with behavior problems. He said more could be done to prepare teachers for the urban environments, and that they need to know more about the situations which they will face on daily basis such as health issues, family issues and crime issues.

Mr. Futernick said teachers did not frequently point to students as the reason for leaving the profession, rather, they more often point to leadership who feel did not support the teachers. In addition, a surprising finding was that teachers identified problems that originate from the district office.

Mr. Futernick said it was just sampling research but it does tell us something, and the best way to know that is for people at school district level to sit down with focus groups to ask teachers or to use technology do a more through survey.

Chair Pearson said the question is whether or not the small group that did respond represented teachers in general.

Commissioner Banker said this research does not qualify as replicable research because we could not get the same group to respond, and had concerns that the supervisors did not specify the time they spent supervising. She said that policy should not be based on a small sample of responses.

Dr. Wilson disagreed, noting that in the first year, they did discover that supervisors were freely giving their opinion without really doing what they suppose to do, and now the only response that they have were for those who have observed teachers, consulted with those teachers number of times so they know the students.

Commissioner Schwarze said she is curious about the response that suggests an extraordinary emphasis on reading and math which reflects what is been going on in the state. She said that is also because there is massive training for teachers in those areas. She asked whether the researchers identified those who had participated in the AB 466 training.

Dr. Wilson said that he doesn't believe that AB 466 training was specifically asked about in the survey, but did ask whether they have been engaged in professional development. He said that the role of professional development is important, which is why they ask first year teachers who have not yet received this additional training.

Commissioner Schwarze noted that some teachers are in the training before they even get into the classroom so it will be interesting to know how that complicates the information.

Commissioner Schwarze asked whether administrators noted participation in AB 466 training and whether Dr. Wilson was familiar with the study that was done eighteen months ago from Ed Source.

Dr. Wilson said that they are very familiar with that type of study. He noted that there are some aspects that preparation programs can influence and others that they cannot, and that preparation programs can work to best prepare teachers to succeed in spite of adverse conditions at school sites.

Commissioner Schwarze said if beginning teachers go into a setting that has the infrastructure to support them regardless of the student population, then the likelihood that they get discouraged is really a lot less.

Dr. Wilson said that this graphic about the academic gains attributable to teacher quality was based on some very preliminary data from two districts and that he expects that percentage to grow as more information becomes available.

Chair Pearson said in this decade we found that what we do in school makes difference, and now we're trying to figure out what proportion of the piece of the pie that is attributable to what teachers do can be influenced by teacher preparation. Chair Pearson said there is a need to examine both teacher preparation and professional development, but that study may be something for the state to undertake.

Commissioner Gomez said generally people who respond to surveys are already somewhat frustrated and they have something they want to respond to. He stated he would be interested to see data from teachers who do feel comfortable and stay in the profession.

Mr. Futernick said there is a fairly large section of the survey that deals with people who do stay because of the good support of the leadership, being treated as professionals where they can make decisions, and most importantly, have the collegial support and positive relationships with their colleagues.

Commissioner Cheung asked what recommendations they would make for preservice and for districts and the state to undertake. Dr. Wilson said the first report is part of an overall accountability system, and the next step is to refine the student data, collect the data and get those results within the matrix. Each year that information goes to the deans of various campuses. Commissioner Young then works with those campuses to develop the accountability plan. Dr. Wilson further stated that by working together with the schools, there could be a better match of in-service training needs.

Mr. Futernick said there is some important policy decision that the state needs to make in terms of solving the retention problem and several suggestions were considered, but if challenging schools are seen as bad places to work, the problem will never be resolved. He further said teachers need to ask what it will take to turn these schools from combat zones to teaching zones, and if we do that, teachers will stay.

Chair Pearson thanked Dr. Wilson and Mr. Futernick for their presentation, and said it is a pleasure to have the opportunity to discuss the big ideas in education and that he appreciates their contribution to that effort.

2I: Strategic Plan Development

Margaret Olebe, Strategic Planning Consultant, presented this item. She said this process was set up by the Strategic Planning Committee which includes division managers and a Commissioner, and it draws on an external scan of stakeholders as well as an internal scan of employees. The report included a summary of activities, a brief description of issues and trends, and proposed some idea for a possible new vision statement.

Commissioner Schwarze said this process was very educational and people were very appreciative that the Commission is asking them for input.

Commissioner Young asked who the opinion leaders are. Ms. Olebe said it was important for certain stakeholders such as major organizations to have the opportunity through interviews to state their view about the effectiveness and future of the Commission, and the Committee has about ten people on the list to interview on a one on one basis. Ms. Olebe further stated the planning committee discussed which organizations have a great influence on the Commission and had not attended the stakeholder meetings and concluded that these organizations should not be overlooked.

Chair Pearson asked whether members of the legislature have been engaged in these discussions. Ms. Olebe said no but the Committee has plans to talk with people such as representatives from the State Board of Education and staff of the Legislature and that those actions will be taken in June.

Harold Acord, California Teachers Association, discussed CTA's recommendations related to the Commission and voiced concern about a uniform code of ethics listed in the item under the discipline area, noting there was sufficient and clear statutes in this area.

Susan Westbrook, California Federation of Teachers, echoed the previous speakers' statements and voiced concern about a uniform code of ethics, noting sufficient and clear statutes in California in this area.

Commissioner Cordeiro said usually a vision statement is something you aspire to be and is a little less wordy. She suggested that it might be nice to have both vision statement and a tag line that are different.

Commissioner Gaston said this is another excellent example of a vehicle for achieving "systems that learn" and a worthy expenditure in resource and time.

Ms. Olebe said all the comments will be taken back to the strategic planning committee for consideration and an item will come back in June after completing the external survey as well as internal survey for discussion on a possible vision statement.

Chair Pearson said that ensuring educator excellence is really a nice, concise, punchy statement and wondered whether Commissioners thought the statement should reflect a long or short term vision.

Commissioner Young said she like the idea of a long term vision statement that is an overall direction on what the agency does. She cautioned about the verbs used.

Chair Pearson said that the verb “ensuring” is appropriate.

Commissioner Young voiced support for “ensuring” because the Commission has three charges by law: accreditation, discipline and licensing, and those should be what we built out vision statement on, and ensuring is a good verb for all three of those responsibilities.

Commissioner McGrath said she also thought that a vision statement should be a little longer and more aspirational; something where one begins with the end in mind, and what the Commission want to accomplish in the long term. She also thought that the mission statement should reflect what the Commission is and what it does on daily basis.

Commissioner Gomez said the statement that “ensuring prepared educators for California tomorrow” is important because we do not know what demands on students will be tomorrow.

Commissioner Calderon thought it is also important to relate to the makeup of our students population, and suggested a statement such as “where every child in California is educated by professionally and culturally competent prepared educators.”

Chair Pearson said it is very interesting question whether or not a vision statement for an organization in California might be different from other states because of the tremendous diversity of our student population.

Commissioner Cheung suggested including the word child or children somewhere in the statement, and he liked “ensuring educator excellence.”

Ms. Olebe responded that anyone who comes in contact with children is under the purview of the Commission, but that a more direct reference to educators may be appropriate.

Commissioner Perry suggested the term “youth.”

Commissioner McGrath liked the idea to include “the child” in the statement.

Commissioner Whitson suggested that the vision statement not be focused strictly on teachers as the Commission works with educators in general. Commissioner Whitson said that a few years back it was agreed that the term “educator” refers to all credential types that work with students.

Commissioner Young commented that she thought the vision statement is short and broad and that goals and mission statements should be more specific.

Chair Pearson noted this item will be back for further discussion at the next meeting.

FISCAL POLICY AND PLANNING COMMITTEE

Committee Chair Guillermo Gomez convened the Fiscal Policy and Planning Committee.

4A: Update on the Proposed 2007-08 Governor's Budget

Crista Hill, Director, Fiscal and Business Services Section, presented this item. She summarized the proposed changes to the Commission's budget for fiscal year 2007-08. It is being proposed that the Commission be allocated a total of five new positions for the TPA, accreditation and credential reforms workload. In addition, the Certification Assignments, and Waiver Division will retain the four positions from the Professional Service Division that were bifurcated into seven positions for an additional year to address the credentialing workload. The 2.5 positions approved in the current year for the CalTIDES project are being continued to the next year as a part of second year cost of the project, and a new EnCorps program is being proposed to address the shortage of math and science teachers. Provisional language is also being added to identify the per participant rate increase in the current year for the Paraprofessional program. Various adjustments are also made such as employee compensation, retirement rate adjustments, and pro rata costs anticipated in the budget year. Ms. Hill also reported that the perception of the Commission has finally changed for the better with the Administration and the Legislature. The staff's efforts through the past year have proven to be beneficial and are reflected in the actions and outcomes at the budget hearing. Commission staff will continue to follow the budget subcommittee hearings and report to the Commission as new developments occur.

Chair Pearson thanked staff and members of the Commission, noting that the Commission has accomplished a goal that everyone has had for the last few years and that it is great to see our constituencies, Commission and staff all work together to push in a common direction.

4B: Approval of Agreements Over \$100,000 for Fiscal Year 2006-07

Crista Hill, Director, Fiscal and Business Services Section, said there are two agreement types for Commission's consideration. First, staff seeks the approval for the Executive Director to approve a competitively bid information technology award in order to purchase a software necessary to upgrade the existing credentialing automation system used in the Certification, Assignment and Waiver Division. The second agreement type is for local assistance funds administered as part of the intern program that met the grant requirements for the new enhanced intern program per SB 1209.

Commissioner Gaston moved approval for the Executive Director to execute the agreements. Commissioner Cheung seconded the motion. The motion carried without dissent.

PROFESSIONAL SERVICES COMMITTEE

Committee Chair Paula Cordeiro convened the Professional Services Committee.

6A: Draft Report on the Public Study Session Required by SB 1209 (Chap. 517, Stats. 2006) on Implications of Incorporating the Reading Instruction Competence Assessment (RICA) within the Teaching Performance Assessment (TPA)

Phyllis Jacobson, Administrator, Professional Services Division presented this item. She said this item is a draft report summarizing the information provided at the February Commission meeting, including the correspondence received about the issue and comments made at the meeting on implications of incorporating the RICA within the TPA. She requested approval of the report for submission to the Governor and the Legislature.

Commissioner Perry voiced concern that only one individual did not support retaining the RICA as a separate and unique assessment in the February meeting. Ms. Jacobson said this report addressed the implications of combining the two assessments, and there is no recommendation made in the report from the Commission on what should happen.

Chair Pearson said that a major concern of those who testified at the February meeting was that if they were combined, the content of both assessments would be weakened.

Commissioner Perry said she felt the comment in support of combining the assessments was valid and significant, and noted that she agreed with that opinion.

Commissioner Banker moved approval of submitting the report to the Governor and the Legislature. Commissioner Whitson seconded the motion. The motion carried with Commissioner Perry abstaining.

6B: Program Approval and Initial Accreditation

Teri Clark, Administrator, Professional Services Division, presented this item which included three single subject matter programs for Commission approval. The three programs are the mathematics program at Azusa Pacific University, the biology and chemistry program at Loyola Marymount University and the art program at San Francisco State University. All three of those programs have gone through the review process. Ms. Clark requested Commission's approval of the programs.

Commissioner Cheung moved approval of all three single subject matter programs. Commissioner Gaston seconded the motion. The motion carried without dissent.

6D: SB 2042 (Chap. 548, Stats. 1998) Update on the Implementation of the Teacher Preparation Standards

Teri Clark, Administrator and Larry Birch, Director, Professional Services Division, presented this item. Ms. Clark said this is the second in the series of items that Commission will be receiving on SB 2042 standards which focus on issues related to the pedagogical preparation that leads to the preliminary credential. There are three

questions posed related to pedagogical teacher preparation. A fourth issue related to the Teaching Performance Expectations (TPE), is that TPE 1, which refers to subject specific pedagogy, has only been built out to cover five areas and needs to be built out to cover the additional single subject areas.

The three questions posed related to pedagogical teacher preparation are:

- 1) Do the currently adopted program standards include sufficient language related to the delivery of the preliminary preparation program through an intern model?
- 2) Should the Blended Program standards be incorporated with the SB 2042 preliminary teacher preparation program standards, or should they remain separate?
- 3) Should there continue to be emphasis, certificate and specialist programs within the SB 2042 architecture? If so, how are these best integrated with the SB 2042 preliminary teacher preparation program standards?

In response to the first question, Ms. Clark said that staff recommends that they work with the stakeholders to review the SB 2042 standards and bring possible revisions to the Commission which specifically ensure that intern programs are implemented in the best way they can to prepare the teachers. Ms. Clark said this issue was also raised in the Public Advocates' letter which staff will take to the stakeholders to help guide the discussion.

In regard to the second question, Ms. Clark said that staff recommends working with the COA and the accreditation study work group to review the six standards and pull what is necessary into SB 2042 teacher preparation standards and bring revisions back for Commission to review.

Mr. Birch said regarding the third question that staff recommends the Commission consider no longer maintaining emphasis programs as something that Commission monitors, but that institutions will still be free to offer a preparation emphasis in their program. These will not be programs under the Commission's jurisdiction because the program does not bring an additional authorization to the credential.

Mr. Birch said the final policy question has to do with the timeline for reviewing and revising Commission standards and staff recommends Commission set a policy with the timeline for ongoing review of standards.

Tara Kini, Public Advocates, urged the Commission to strengthen the standards as they apply to the intern program and to promulgate regulations. She stated that the current standards violate both the Highly Qualified Teacher provisions of the No Child Left Behind Act and the Williams settlement. She outlined four major recommendations including: requiring 120 hours of pre-service prior to becoming the teacher of record, requiring at least 40 hours (in addition to the 120 hours) in the area of English Learners; improving the standards as they related to intensive supervision of interns; and mandating that support of interns be provided by exemplary teachers with 5 or more years of experience.

Commissioner Young said the Commission needs to pay attention to these standards because a recent report showed that 85% of interns are at our lowest performing schools, so these are teachers without full preparation but they are at school where kids need the best and most well prepared teachers. She said that strengthening the program standards are a good idea. Commissioner Young asked for more information about the 120 hour pre-service requirement. Mr. McKibbin responded that the pre-service requirement is not required in the Education Code but since 1993 the Commission has required a specific number of hours for the purposes of funding. He agreed this is an area that could be strengthened in statute.

Commissioner Young asked whether there were intern programs without a pre-service component since statute does not require it. Mr. McKibbin responded that with respect to funded programs, no. However, because accreditation has not been fully implemented in a number of years, it is possible that some exist.

Chair Pearson asked expressed interest in exploring legislation to change statute so that university intern programs meet the same standards the district intern programs.

Commissioner Gaston noted that about 75% of interns go to schools with the highest concentrations of second language learners and only about 25% of interns go to schools with few English learner students. She urged the Commission to pay particular attention to the suggestions made by Public Advocates.

Commissioner Waite and Gomez also voiced concern about the high concentration of interns serving special needs students and commented that there is a particular need for interns to be provided with pre-service prior to serving these students.

Ms. Clark commented on the employment challenges districts have, noting that interns are sometimes hired near the start of the school year and there is little ability to complete the 120 or 160 hours of pre-service prior to becoming the teacher of record.

Commissioner Gaston said this might speak to a different model for intern where that individual will work alongside a veteran teacher before he or she becomes a teacher of record.

Chair Pearson asked if it is true that districts hire individuals on an emergency credential and then apply for the internship credential claiming they have completed the 120 hours. Mr. McKibbin said about 90% of the interns are in the funded programs and the Commission has program improvement plans that suggest that very few require less than 120 hours.

Commissioner Young said this discussion indicates a need to strengthen the standards, and suggested that the same group be in charge of both tasks.

Ms. Clark responded that the COA and Work Group could do both tasks but that they be augmented by representatives of the intern programs.

Commissioner Young commented that program sponsors are not required to respond to the Blended Program standards. She voiced support for incorporating the Blended standards within the regular standards so that institutions have a way to address them if they choose to. But she wondered about those universities that continue to elect not to respond to these standards. Mr. Birch responded that the law has never disallowed the integrated program option.

Commissioner Waite noted that she chose to write to the Blended standards for her institution.

Chair Pearson said he thought that what is called an “emphasis” is better conceptualized as a certificate program and that the proposal does not stop a program from having its own areas of emphasis.

Committee Chair Cordeiro concurred with Chair Pearson on this issue.

Commissioner Molina asked whether interns could be supervised by someone with less than five years of experience and for more information on this aspect of the Beginning Teacher Support and Assessment (BTSA) program. Ms. Clark responded that each local BTSA program has its own definition of who can be a support provider and most local programs have definitions that involve some number years, but that it varies. She said the standards do not mandate how much experience the mentor teacher must have, and the intern world is similar.

Commissioner Molina said the Commission might want to consider revised language to include a minimum number of years experience for mentor teachers.

Commissioner Young said that she agreed that it is important that new teachers are supported at the site by experienced teachers, but there is difficulty in finding enough of them. Mr. McKibbin added that retired teachers are often very good support providers and that there is a need to be careful to preserve this option. He reminded Commissioners of the role and responsibility of the districts in finding the best possible support providers.

Mr. Birch clarified that the Commission standards require those supervising beginning teachers to be certificated, qualified and trained for that role.

Commissioner Gaston commented that SB 1209 and SB 1133 may help remedy the intern situation and she encouraged the Commissioners to keep close attention on the implementation of these two pieces of legislation.

Chair Pearson suggested that the Commission set goals and also require reporting about who are actually supervising and the level of experience of the supervisor to ensure the Commission has a good understanding of the level of support being provided to interns.

Commissioner Molina asked for more information on the accountability required of intern programs. Mr. McKibbin said Commission staff surveys the site support providers in the seventy-four funded programs. The survey asks for information about years of experience, and how many interns they serve. In addition, the survey includes satisfaction questions.

Commissioner Schwarze asked whether the Commission has the ability to audit programs since the survey data is self-reported. Ms. Clark responded that the accountability mechanisms include the accreditation process as well as a comparison with the data reported by the intern or BTSA teacher as well.

Commissioner Schwarze asked whether all credential programs will undergo accreditation regardless of route. Ms. Clark responded yes.

Commissioner Gomez moved to adopt the four recommendations that are listed on page 6D-8. Chair Pearson seconded the motion. The motion carried without dissent.

6E: Proposed Development and Implementation Plan for the Subject-Specific Pedagogy Focused Task of the California Teaching Performance Assessment (CA TPA)

Phyllis Jacobson, Administrator, Professional Services Division, said that at the February Commission meeting Task one's role in California TPA was discussed. She said the discussion seemed to favor the retention of a separate subject-specific pedagogy task within the California TPA. As a result, staff has put together a plan for the Commissioner's consideration for proceeding with the further development and implementation of a task within the California TPA that focuses on subject-specific pedagogy. Under the implementation plan, the California TPA model will continue to have four tasks and staff will follow the Commission's established policy for examinations development. A panel of content experts in multiple and single subject areas will be recruited, and they will work with an external examinations contractor who will be selected following an RFP application and review process. Ms. Jacobson further said the contractor will work with the expert panel to review and revise, as appropriate, the current subject specific pedagogy task activities and develop additional multiple subject scenarios where those are needed as well as fully developing all of the single subject content areas. Staff recommended approval first to solicit a content panel of experts for the multiple and single subject areas and also to issue an RFP for an examinations contractor qualified in performance assessment to work with the expert content panels to develop/redevelop the subject-specific pedagogy task to revalidate the task for use within the CA TPA.

Chair Pearson said he commended the staff for moving forward ahead on this, and that this is the direction the Commission needs to take.

Commissioner Schwarze asked to be reminded of whether Task one was the hypothetical classroom situation. Mr. Jacobson said the scenarios are built on actual classroom students, but these are not the classroom and students with which the candidate has any personal familiarity.

Commissioner Perry asked about the inclusion of reading strategies particularly in regards to TPE 1a and 1b.. Mr. McKibbin clarified where reading is included in the TPA.

Ms. Jacobson reminded Commissioners that this agenda item discusses one TPE and that there are 13 TPEs. She said that by looking at the totality of the TPEs, it is clear that the teaching of reading within a content area is covered.

Mr. McKibbin added that reading is taught in every preparation program and it is covered in several standards.

Commissioner Perry expressed concern about the extent to which the teaching of reading across the content areas is occurring in classrooms.

Chair Pearson said the Commission's responsibility centers around what is required of credential programs, but that some of the issues raised by Commissioner Perry are those of the administration at school level.

Commissioner Molina agreed that the local districts and school site administration must ensure that these activities and strategies are occurring in the classroom.

Commissioner Gaston moved to adopt the staff recommendation on page 6E-3. Commissioner Banker seconded the motion. The motion carried without dissent.

6F: Update on the Work of the Bilingual Certification Design Team

Jo Birdsell, Consultant, Professional Services Division said this agenda provides an update on the work of the Bilingual Certification Design Team (BCDT). Ms. Birdsell said prior to the work of this design team, a bilingual certification advisory work group met to discuss the four policy questions listed on page PSC 6F-1. The Commission accepted the report from this group at its June 2006 meeting and directed staff to develop an implementation plan for updating bilingual certification routes, and a work plan proposed by staff was approved at the August 2006 meeting.

Ms. Birdsell said since then a bilingual certification design team was established, members of the first advisory group were invited to rejoin and additional members and representation were added to include a total of seventeen members representing faculty, K-12 teachers, principals, county office preparation programs and the Department of Education. The BCDT's work has intersected with the consolidation of the CSET: Single Subject examinations for languages other than English, and also in developing the set of knowledge, skills, and abilities (KSAS) appropriate to a bilingual teacher. The KSAS will form the basis for both the development of the exam route and of proposed program

standards for a new course work route to bilingual certification, as recommended by the BCDT. Six of the BCDT members will serve on the CSET Panel. The next step will be to bring a draft of the standards in June 2007 meeting.

Commissioner Gomez thanked staff for keeping to the proposed timelines.

Commissioner McGrath said how we could recommend that the early childhood credentials have EL embedded course work or authorization. Mr. Birch said this is not in the Commission's purview.

Commissioner Perry asked how Commission could verify that preschool teachers are utilizing EL strategies. Executive Director Janssen said with the multiple subject credential under SB 2042 EL authorization is already built into the program and that to verify that strategies are actually used in the classroom is the responsibility of the district.

Commissioner McGrath said there is a group working on special education course work whose report will come to Commission soon and wonder whether EL is in it.

6G: Initial Research Study on the Effectiveness of SB 2042 Teacher Preparation with Respect to the Knowledge, Skills and Abilities Required for Teaching English Learners

Phyllis Jacobson, Administrator, Professional Services Division, presented this item. She said over the time a question has arisen as to the degree of teachers' knowledge, skills, and abilities relative to the effective teaching of English learners both at the point of initial preparation and certification and following the two year induction experience. To begin to address this question staff will conduct an initial research study with two particular groups of teachers. The first group is teacher candidates who are still in teacher preparation programs but completing the program this spring; the second group is teachers who are already credentialed and in the classroom but finishing their second full year in the induction program this spring. Ms. Jacobson said staff will ask volunteers from both groups to take the CTEL exam in June 2007 which assesses the knowledge, skills and abilities related to the teaching English learners that were adopted by the Commission. The data for these volunteers will be analyzed separately and reported separately from the rest of the population who take the CTEL exam, and will be done by the Commission's examinations contractor. A report will be presented at the August 2007 meeting.

Commissioner Young thought it is good idea but wondered how what motivation the students and existing teachers would have to volunteer to take a test which they do not need. She suggested providing some incentive or reward. Mr. Janssen said that staff is aware of that, and are offering a financial incentive for individuals to take exam.

Reconvene General Session

Chair Pearson reconvened General Session and roll call was taken.

2L: Report of Closed Session Items

Chair Pearson reported that in closed session the Commission took the following actions:

The Commission denied the following Petitions for Reinstatement:

1. Thomas Kachaenchai
2. Charlotte Lewis

The Commission rejected the Proposed Decision and called for the transcript in the matter of Gwendolyn Lawrence-Harrison.

The Commission denied reconsideration and sustained its prior action in the following matters:

1. Trisha Mattingly
2. Terence Smith

The Commission requested that proposals to streamline Closed Session be brought back to the June 27-28, 2007 meeting as an action item.

2M: Report of Executive Committee

Chair Pearson moved to approve the Executive Committee of March 2007 meeting minutes.

Chair Pearson reported on the recommendations from the Executive Committee and moved the adoption of revisions to §310 and 321 of the Policy Manual and a new §320. These changes implement the Committee's direction regarding the Chair's duty to communicate and collaborate with the Vice Chair and provide for the attendance of ex officio members in Closed Session. He reported that the Committee discussed alternatives for determination of a quorum and directed staff to draft a proposal for action in June that would provide for the quorum to be determined based on the total number of members of the Commission.

The Executive Committee tabled action on Item 1C until the June meeting. The Executive Committee directed the staff to prepare an item for consideration at the June meeting that would include examples of various possible formats for Commission meeting minutes. Also to be include are examples of meeting minutes from other state agencies, boards and commissions to allow comparability by the members of the Commission. Staff time, accessibility of the information, and usage will be topics addressed in the agenda item.

The Commission approved the recommendation from the Executive Committee.

2N: New Business

The Quarterly Agenda was presented.

Audience Presentations

There were no audience presentations.

Commissioner Young said with respect to the six year evaluation effort of the CSU that it is the only university system in the country to engage in this type of effort and is the national model. She explained that Dr. Wilson only provided a few of the many graphs and data that the campuses received. Commissioner Young further explained the various ways that the evaluation information was used.

Chair Pearson said the most important use of these kinds of data are at local level where people can really see what's happening at the local site and make improvements for the school and district.

Commissioner Young also added that several private universities have contracted with them because they want their graduates to participate the evaluation process.

Commissioner Gallagher said at least ten private universities decided to use the same evaluation process because they want to know what is going on with their institutions.

Chair Pearson said the Commission should collaborate with these efforts where there is mutual interest.

Commissioner Waite expressed her gratitude to Mr. Futernick from the special education community for including the special education segment in the report.

20: Nominations and Elections for the Commission on Teacher Credentialing's Vice Chair for 2007

Dale Janssen introduced the item and asked if there were any additional nominations for Vice Chair. No additional nominations were made. He then closed the nominations and opened the elections.

Mr. Janssen introduced Caleb Cheung, who was nominated for Vice Chair of the Commission in March 2007. Commissioner Cheung expressed his appreciation for the nomination.

Commissioner Gaston moved approval of the nomination. Commissioner Cordeiro seconded the motion. The motion carried without dissent.

Adjournment

Chair Pearson adjourned the meeting and announced that the next meeting would be June 27-28, 2007 in Long Beach.

Consent Calendar

Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the April 25-26, 2007 meeting of the California Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIAL

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ALMENDAREZ, Israel** Orange Cove, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
2. **ANDERSON, Carter A.** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
3. **ATKINSON, Jeffrey K.** Laguna Niguel, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.
4. **AZARBAYDJANI, Farhod** Upland, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
5. **BALAY, Marc V.** Clovis, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
6. **BOARDMAN, Maria D.** Apple Valley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

7. **BYKONEN, Gwendolyn L.** Pinon Hills, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
8. **CALLES, Rafael A.** Redwood City, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
9. **CARLSON, Clifford A.** Turlock, CA
Mr. Carlson is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
10. **COLGAN, Quentin C.** Chico, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
11. **COX-LAWLER, Carrell J.** Torrance, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.
12. **CRUM, Mary L.** Lakewood, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.
13. **CRUMPLEY, Erin M.** Acampo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
14. **CRYSTAL, Jan** Sherman Oaks, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.
15. **DALE, John F.** Costa Mesa, CA
Mr. Dale is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
16. **DE RONDEN-POS, Shirley L.** Hanford, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.

17. **DESOYZA, Arindha D.** Carson, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
18. **DOBSON, Crystal J.** Manteca, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
19. **DUPREE, Albert H.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
20. **FELDMAN, Richard E.** Seal Beach, CA
Mr. Feldman is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
21. **FERNANDO, Ronald C.** Hornbrook, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
22. **HANAGAN, Timothy G.** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
23. **HAVERCROFT, Norman E.** New York, NY
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
24. **JOHNSON, Lincoln D.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.
25. **JOHNSON, Yle W.** San Francisco, CA
Mr. Johnson is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
26. **JONES, Michael J.** Upland, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, for misconduct pursuant to Education Code section 44421, is adopted.

27. **KUNKLE, Michael D.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.
28. **LACY, Kimberly D.** Boulder Creek, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
29. **LANDEROS, Benjamin J.** Lynwood, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
30. **LEAL, Marco A.** Colton, CA
The Proposed Consent Determination, that allows Mr. Leal to **withdraw** his application for misconduct, pursuant to Education Code section 44345, is adopted.
31. **LEONG, Joyce S.** Mission Viejo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
32. **LIGHT, Sylvia M.** Long Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
33. **MARTIN, Leslie A.** La Canada, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44420.
34. **McCARTHY, Brian D.** Santa Barbara, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421, effective June 8, 2007.
35. **MEJIA, Carmen** Baldwin, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
36. **MENEWEATHER, Earl W. II** Martinez, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.

37. **MOCK, Glenn C.** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.
38. **MORGAN, Janet B.** Hayward, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
39. **O'CONNOR, Martin P.** Monte Rio, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of ninety (90) days**; however, the **suspension is stayed**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
40. **OVERS, Jason C.** Gardena, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of fourteen (14) days**, and at the conclusion of the suspension, and after Mr. Overs secures an evaluation from a board-certified, licensed, psychologist or marriage, family and child counselor, concluding that he is presently fit to teach, the application will be **granted** for misconduct pursuant to Education Code section 44421, is adopted.
41. **PARTRIDGE, Teresa L.** Imperial Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
42. **PEREZ, Arthur R.** Lakeland, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
43. **PFISTER, Alene M.** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
44. **PORT, Steven J.** Larkspur, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
45. **PRENTER, Sean N.** Emeryville, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

46. **RAMIREZ, Leandra** San Bernardino, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421, effective immediately.
47. **RESCHERT, Casey B.** Calexico, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, for misconduct pursuant to Education Code section 44421, is adopted.
48. **ROBERTS, Cornelius R.** Norwalk, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
49. **ROBERTS-LOCKHART, Russell L.** Canton, TX
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
50. **ROCKETT, Gaybriel L.** Richmond, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
51. **RODRIGUEZ, Maria E.** Porterville, CA
Ms. Rodriguez is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
52. **ROSSELOT, Juliet V.** Corona, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
53. **RUEBY, Kathryn** Rochester, NY
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
54. **RZEWUSKI, Christopher W.** Canyon County, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421, effective immediately.

55. **SANDOVAL, Michael J.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
56. **SHIETZE, Michael F.** Pomona, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.
57. **SMITH, Nykia K.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** for misconduct pursuant to Education Code section 44421.
58. **SOLEM, Andrea K.** Modesto, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.
59. **STEWART, Darryl S.** Bakersfield, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
60. **STONE, Gregory A.** Pomona, CA
Mr. Stone is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
61. **THUMM, Francis B.** San Diego, CA
Mr. Thumm is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
62. **TORRES, Anna M.** Salinas, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421.
63. **UBBEN, Mark D.** Reseda, CA
Mr. Ubben is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
64. **VALDIVA, Felipe** Huntington Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
65. **VAN PATTEN, Candyce R.** Lake Forest, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.

66. **VUKSIC, Mitchel** Salinas, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
67. **WHITE, Sarah D.** Lafayette, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44420 and 44345.
68. **WILTSE, Steven W.** Nampa, ID 83687
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.
69. **WITHERILL, Jennifer R.** Van Nuys, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421, effective immediately. `

CONSENT DETERMINATIONS

70. **AYALA, Fernando** El Segundo, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of ninety (90) days**; however, **eighty (80) days are stayed**, he will serve a **ten (10) day suspension**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
71. **BAHER, Kieran** Bakersfield, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, for misconduct pursuant to Education Code section 44421, is adopted
72. **BAKER, Bruce** Los Angeles, CA
The Attorney General's Proposed Consent Determination, which stipulates that the Commission's prior action to revoke all certification documents is **vacated**; however, his certification documents are **suspended for a period of ninety (90) days**, for misconduct pursuant to Education Code section 44421, is adopted.
73. **BEASLEY, Stephen U.** Roswell, GA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of one hundred eighty (180) days**, for misconduct pursuant to Education Code section 44421, is adopted.
74. **CARASSO, Jacqueline L.** Santa Barbara, CA

The Proposed Consent Determination, which stipulates that all certification documents are **revoked** pursuant to Education Code section 44425, following her felony conviction for violating California Health and Safety Code section 11377(a) (obtaining controlled substance by fraud), effective December 20, 2006; and that if she fails to **successfully complete her drug program, the revocation will become permanent**, but if she **successfully completes her drug program and obtains dismissal of her conviction**, the **revocation** will be **vacated** and her credential **restored**, and upon restoration of her credential, the credential **will be revoked**, the revocation **stayed**, and she will be **placed on probation for a period of three (3) years**, is adopted.

75. **CINO, Christopher J.**

Long Beach, CA

The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, he will serve a **ten (10) day suspension** and is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.

76. **CULLEN, Richard M.**

Richmond, CA

The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, for misconduct pursuant to Education Code section 44421, is adopted.

77. **EDWARDS, Jerry L.**

Ripon, CA

The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of fifteen (15) days**, for misconduct pursuant to Education Code section 44421, is adopted.

78. **GARCIA, Irma I.**

San Diego, CA

The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and her pending application is **denied**, that any application submitted before successful completion of her supervised release will be rejected, and that upon successful completion of supervised release, if she submits an application and if there is no new misconduct, the application will be **granted** and the **stay will become permanent**, but if she fails to successfully complete supervised release, the **stay will be lifted** and her certification documents will be **revoked**, for misconduct pursuant to Education Code section 44421, is adopted.

79. **JOLLY, Mikk**

Visalia, CA

The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of fourteen (14) days**, for misconduct pursuant to Education Code section 44421, is adopted.

80. **JONES, Michael J.**

02-07-43

352-34-2262

Upland, CA

The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, for misconduct pursuant to Education code section 44421, it adopted.

81. **KRAUSE, Steven R.**

Boulder Creek, CA

The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, his application is **granted** and **revoked**; however, the **revocation is stayed**, he will serve a **ten (10) day suspension**, and is placed on

probation for a period of three (3) years, for misconduct pursuant to Education Code section 44421, is adopted.

82. **LEAL, Marco A.** Colton, CA
The Proposed Consent Determination, which allows Mr. Leal to **withdraw** his application for misconduct pursuant to Education Code section 44345, is adopted.
83. **LUNA-TECH, Marie D.** Huntington Beach, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of one hundred eighty (180) days**; however, the **suspension is stayed**, and she is placed on **probation for a period of one (1) year**, for misconduct pursuant to Education Code section 44421, is adopted.
84. **MUSIAL, William H.** Paso Robles, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of ninety (90) days**; at the end of the **suspension** will be placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
85. **NIVEN, Lisa A.** Whittier, CA
The Proposed Consent Determination, which stipulates that **no action** will be taken at this time against Ms. Niven's Preliminary Multiple Subject Teaching Credential, and if she submits an application and is granted a Professional Clear Multiple Subject Teaching Credential, she will be **publicly reproved** at the time of granting, for misconduct pursuant to Education Code section 44421, is adopted.
86. **O'CONNOR, Martin P.** Monte Rio, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of ninety (90) days**; however, the **suspension is stayed**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
87. **OVERS, Jason C.** Gardena, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of fourteen (14) days**, and at the conclusion of the suspension, and after Mr. Overs secures an evaluation from a board-certified, licensed, psychologist or marriage, family and child counselor, concluding that he is presently fit to teach, the application will be **granted** for misconduct pursuant to Education code section 44421, is adopted.
88. **RESCHERT, Casey B.** Calexico, Ca
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, for misconduct pursuant to Education code section 44421, is adopted.
89. **RHODES, Christopher M.** Long Beach, CA
The Attorney General's Proposed Consent Determination, which stipulates that Mr. Rhodes credentials have been **revoked** by operation of law pursuant to Education Code section 44425, based on his misdemeanor conviction for violating California Health and Safety Code section 11550(a) (use/under the influence of a controlled substance), effective

December 20, 2006; he agrees to **voluntarily self-revoke** his certification documents and if he successfully completes his drug program and obtains dismissal of his conviction pursuant to California Penal Code section 1210.1, the **revocation will be vacated**; however, **he will remain subject to the voluntary revocation of his credential**; that if he fails to successfully complete his drug program, **the revocation will become permanent**, for misconduct pursuant to Education Code section 44421, is adopted.

90. **SHAPIRO, Edward D.** San Leandro, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of thirty (30) days**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.

91. **YOUNG, Jimmy E.** Riverside, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of seven (7) days**, for misconduct pursuant to Education Code section 44421, is adopted.

RECONSIDERATION CONSENT (Deny--no new information)

92. **WALKER, Jerome** Vallejo, CA
At its February 7-8, 2007 meeting, the Commission adopted the Committee of Credentials recommendation to deny any pending applications. Mr. Walker submitted a letter dated March 12, 2007, requesting reconsideration. No new information was provided.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends **three (3)** private admonitions for the Commission's approval.

DECISION AND ORDER

93. **MALCOLM, Michael S.** Union City, CA
In accordance with the default provisions of Government Code section 11520, Mr. Malcolm's credentials are **revoked**.

PROPOSED DECISION

94. **PARRA, Henry** Tracy, CA
The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission, is adopted.

REINSTATEMENT OF SELF REVOKED CREDENTIAL

95. **GAWLEY, Anne D.** Valencia, CA
Pursuant to Government code section 11522, Ms. Gawley's application for reinstatement of her Bilingual, Crosscultural, Language and Academic Development Certificate is granted after she previously self-revoked the certificate pursuant to Education Code section 44423, with no known misconduct.

REQUEST FOR REVOCATION

The Commission may revoke credentials upon the written request of the credential holder pursuant to Education Code sections 44423 and 44440.

96. **THORNE, William**

Temecula, CA

Upon his written request, pursuant to Education Code section 44423, his authorization of Social Science on his Single Subject Teaching Credential is **revoked**.

DIVISION OF PROFESSIONAL PRACTICES

MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

- | | |
|----------------------------------|--------------------|
| 97. ARMSTRONG, James A. | Antelope, CA |
| 98. BROWN, Clarence A. | Vallejo, CA |
| 99. CONTRERAS, Elisa E. | Midway City, CA |
| 100. FERNANDEZ, Carrie W. | Selma, CA |
| 101. IBAL, Oswaldo | Hayward, CA |
| 102. PEREZ, Roberto | San Bernardino, CA |
| 103. PETERSEN, Brent M. | Hawthorne, CA |
| 104. QUINTERO, John R. | Concord, CA |
| 105. ROADY, Cheryl J. | Porterville, CA |
| 106. ROGERS, Jay E. | Downey, CA |
| 107. ROGERS, Rommie F. | Costa Mesa, CA |
| 108. RUDY, Mark L. | Fremont, CA |
| 109. VALDEZ, Paul A. | Los Angeles, CA |
| 110. WINNINGHAM, Jonathan | Calimesa, CA |
| 111. WOLSEY, Thomas D. | Temecula, CA |

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

- | | |
|-------------------------------|----------------|
| 112. ALVARADO, Rene M. | Montebello, CA |
|-------------------------------|----------------|

- | | |
|----------------------------------|--------------------|
| 113. BAILEY, Brent W. | Fullerton, CA |
| 114. CORDOZA, Julio A. | Victorville, CA |
| 115. GALINDO, Alberto Jr. | San Antonio, TX |
| 116. GARDNER, Monte G. | Brea, CA |
| 117. ORTIZ, Efrain I. | Gilroy, CA |
| 118. PALUMBO, Frank P. | San Deigo, CA |
| 119. REEL, Ward F. | Agoura Hills, CA |
| 120. SCOTT, Jae | Playa Del Rey, CA |
| 121. SMITH, Jason C. | San Bernardino, CA |

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals were terminated and the matter referred to the Committee of Credentials for review.

- | | |
|--------------------------------------|-----------------|
| 122. ARBUCKLE, William F. III | Los Angeles, CA |
| 123. LAMBAREN, Lorenzo | Fresno, CA |
| 124. RODRIGUEZ, Marin A. | Oakland, CA |
| 125. RUIZ, Lauro A. | Long Beach, CA |
| 126. THIES, Bryan D. | Modesto, CA |

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

- | | |
|--|------------|
| 127. MARTINESON, Christopher W. | Merced, CA |
| 128. GORMAN, Dennis A. | Encino, CA |

TERMINATION OF PROBATION

- | | |
|------------------------------|------------|
| 129. GARCIA, Jorge E. | Corona, CA |
|------------------------------|------------|

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 14, 2003, **the stay order has been made permanent and his credentials are restored.**

130. **GEBREMICAEL, Binyam** Los Angeles, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on February 1, 2005, **the revocation has been vacated.**
131. **KIRKHAM, Remy J.** Carlsbad, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on February 5, 2004, **the stay order has been made permanent and his credentials are restored.**
132. **MANTILLA, Gabriel** Lakewood, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on February 1, 2006, **the suspension has been vacated.**
133. **ROBINSON, Mark** San Francisco, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on February 1, 2005, **the revocation has been vacated.**

CERTIFICATION, ASSIGNMENT AND WAIVERS DIVISION

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL

The service rendered by the following persons is approved pursuant to the provisions of the California Education Code, Section 45036.

Name	School District	County	Period of Service
Anna Christine Schall	Ocean View School District	Ventura	01.01.07-01.22.07
Christine E. Castro	Bella Vista School District	Shasta	11.01.06-02.04.07
Cynthia P. Higley	Mountain View School District	San Bernardino	02.01.07-02.28.07
Dustin Jason Collins	Pleasanton Unified School District	Alameda	11.01.06-02.16.07
Janet Maki	Simi Valley School District	Ventura	01.01.07-01.12.07
Jennifer Gary	Conejo Valley Unified School District	Ventura	02.01.07-02.12.07
Leslie A. Mc Intyre	La Mesa-Spring Valley	San Diego	12.01.06-12.06.06
*Michael David Haworth	Shasta County Office of Education	Shasta	02.01.07-02.27.07
Shelby Dean Goertzen	Fresno Unified School District	Fresno	07.01.06-10.30.06
Simon Unzueta Fragoso	Ocean View School District	Ventura	02.01.07-02.08.07

***Two credentials: Multiple and Single Subject Teaching Credentials**